



Learning Project Week beginning 8.6.20

Year Group: Year 1

Weekly Phonics Tasks	Weekly Reading Tasks
<p>Task 1 Practise reading the or sound (or, aw au). Practise reading the sound in words.</p> <p>Task 2 Practise writing the or sound (or, aw, au) in words and sentences.</p> <p>Task 3 Practise reading a mix of set 2 and 3 sounds in the words attached.</p> <p>Task 4 Practise reading alien words</p> <p>Task 5 Practise reading the words from a previous years phonic screening check</p> <p>*Please refer to the 'phonics week 7' document.</p> <p>Live RWI Speed Sound sessions will be available daily on the Ruth Miskin YouTube channel. Set 1 Speed Sounds at 9.30 am and again at 12.30 pm (Mrs. Kelly's group) Set 2 Speed Sounds at 10.00 am and again at 1.00 pm (Miss. George and Mrs. Walsh's group) Set 3 Speed Sounds at 10.30 am and again at 1.30 pm Mrs. Walsh, Miss. Chander, Mrs. Stevenson and Mr. Monk's group)</p>	<p>Choose any story book from home or online at https://www.booktrust.org.uk/ , Oxford Owl, Storyline Online, International Children's Digital Library, Open Library, Amazon's Free Kids Ebooks, Barnes & Noble Free Nook Books for Kids, Mrs. P's Magic Library</p> <p>Task 1 Read the poem and perform it to an adult.</p> <p>Task 2 Learn the poem so you can perform it without looking at the words.</p> <p>Task 3 Spell the tricky red words and then see if you can find them in a reading book.</p> <p>Task 4 Identify the correct spellings and use the words in your own sentences.</p> <p>Task 5 Practise performing any poems and rhymes you know like Incy wincy spider, Jack & Jill, Humpty Dumpty, Twinkle Twinkle little star.</p>
Weekly Writing Tasks	Weekly Maths Tasks

Remind yourself of the story of the widemouthed frog from last week.

Task 1 Think of 3 animals of your own that the frog could meet. What do they look like and what do they eat?

Task 2 Retell the story using the animals you have chosen. Tell it to someone in your family or a toy.

Task 3 Complete the sentences using the animals you have chosen.

Challenge – write the story .

Task 4 Handwriting- practise forming your letters correctly l,l,t,u,j

Task 1 – Children will be finding half of a group of objects. Recap last lesson. Encourage your child to use practical objects to help with their understanding.

Task 2 – Finding a quarter of a shape. Discuss the word quarter and the word equal. Work through the questions together and encourage children to spot mistakes and explain understanding.

Task 3 – Children will be finding a quarter of an amount today. Again, use practical objects to support learning and understanding.

Task 4 – There are 2 problem solving questions related to finding a half. Children will need to use doubling skills previously learnt and understand that halving is the opposite of doubling and vice versa.

<https://whiterosemaths.com/homelearning/year-1/>

Learning Project to be done throughout the week



The week of 18-24 May was Mental Health Awareness week. Although the date has past, we'd like you to complete a variety of tasks that require you to think about the importance of a healthy mind and staying positive and perhaps most importantly, what you can do if you're feeling sad. We think this at the moment, this is more important than ever! Please use the document 'mental health week 7'

Activity 1

Can you draw or write what feelings you know? You could just draw the faces showing different feelings.

Activity 2

Can you label the feeling pictures with the right words?

Can you think of a time when you felt this way or read a book or saw a TV programme showing that feeling?

Activity 3

Think about how different activities or circumstances make you feel. Can you fill in our feelings chart? If something makes you sad, what can you do to feel better?

Activity 4

Draw or write about something that has made you feel that emotion.

We have also attached some useful resources to stimulate discussion. We are aware that children are worried at the moment, the book 'Ruby's Worry' by Tom Percival is an excellent story that focuses on the issue of worrying.



P.E.

We really need to stay healthy. Aim to spend at least 30 minutes a day exercising. You could complete The P.E. with Joe workout at 9am or have some fun on Just Dance. Gardens can be used but keep safe! We'd love to see your routines on Twitter.

Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 1/ Year 1 links [Oxford Owl](#)

[Phonics](#)- additional phonics support [White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Please follow the Year 1 teachers on Twitter and share your learning!

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